# Project description for smaller activities up to 200.000 DKK

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| **Introduction** * The application text should not exceed 7 pages(Calibri 11, line spacing 1.0).
* Please don’t delete the questions in the boxes
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| **Purpose and relevance:** |
| Describe the project’s content and how it contributes towards achieving the GLOBUS fund’s goal: engaging Danes undergoing education in the SDGs and international development cooperation. |
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| **Sustainable Development Goals (SDGs):** |
| Describe which SDGs and which SDG indicators you are working with during the project and how you will work with these.  |
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| **Applicant and partners:** |
| * Which project relevant capacities and experiences do the Danish and Southern partners contribute with?
* Describe each partners role/area of responsibility and how you will coordinate the work between you during the project.
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| **Track record**  |
| If you have had an ongoing or finalized GLOBUS project with the same partners as in this application:* Please explain the lessons learned that you bring into this project.
* Are there e.g., new project elements, methods, target groups in this project?
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| **Civic engagement activities:** |
| * Please describe the target group for your civic engagement activity, as well as their knowledge of the SDGs and international development cooperation, which you expect that the target group has prior to the project.
* Please describe how the activities you have described in the activity plan can increase engagement in the SDGs and international development cooperation with the target group, as well as the knowledge of/engagement with these subjects which you expect the target group to achieve with the project.
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| **Sustainability:** |
| Please describe the local conditions which make the project relevant within the context, as well as how the project is expected to contribute to sustainable development in the Global South.  |
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| **Project budget:** |
| Please explain the distribution of the attached budget and explain how you have prioritized the funds and why?  |
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