

Assessment Criteria for the GLOBUS Pooled Fund

The following is an overview over the five assessment criteria and sub-criteria which forms the basis of the assessment of the applications. The criteria are based on the criteria put forward in the fund guidelines. Criteria written in *italics* are only applicable for projects over DKK 200.000.

Criteria	Sub-criteria
1. Purpose and relevance	1.1 The purpose of the project aligns with the GLOBUS pooled fund guidelines and main purpose which is to engage Danish students in the UN's development goals (SDGs) and international development cooperation.
	1.2 The SDG(s) which have been selected as relevant to the project make sense and are compatible, and it is described how the partners will work with these SDGs throughout the project.
2. The partners and the cooperation	2.1 The main applicant and its Danish partners have the experience and the capacity to implement and administer the project.
	2.2 <i>The partner in the Global South has experience and organizational capacity of relevance to the project implementation and is a pertinent partner to the Danish partner(s) and the project.</i>
3. Civic engagement activities	3.1 The target group size is proportional to the project and the composition of the target group meets the requirement of including Danish students.
	3.2 The civic engagement activities have the potential of engaging the target group in the development cooperation and the SDGs.
	3.3 <i>There is an appropriate plan for and approach to documenting results on target group level regarding enhanced knowledge and competences of UN's development goals and international development cooperation because of the civic engagement activities.</i>
4. Sustainability	4.1 The project's contribution to sustainable development in the Global South is proportional to the content and budget size of the project.
	4.2 <i>For Circular economy projects:</i> - Any shipment of used equipment meets the shipping requirements of the GLOBUS pooled fund. - The shipment matches a local need and context, and contributes to sustainable development in the Global South. - <i>There is an appropriate plan for and approach to documenting the projects' contribution to sustainable development locally.</i>
	4.3 <i>For educational exchange of students' projects:</i> - The Danish participants' professional competences/occupation is relevant to the project and will be used in the project. - The safety precautions for the Danish participants travelling abroad are sufficient and well prepared - in addition to a relevant insurance coverage.
	5. Cost level